

Section A Listening

Part 1 (CD: Track 01)

Listening Comprehension

- Listen for key words from the spoken text.
- Make inferences from contextual cues.

(10 marks @2 marks)

Write your answers (A, B, C or D) in the below.

Judy is listening to an introduction given by a bag factory owner called Jack. Listen carefully and choose the best answers for Questions 1-5. You have 30 seconds to study the questions. You may start now.

- After the tour, Judy will _____ . (Listen for specific information) **A**
 - have a free key ring Refer to (Q1)
 - receive a free bag
 - know the history of bags
 - get a discount if she buys a bag

! Jack asked the visitors to take a key ring as a gift before they left.
- When Jack was young, the bags he used were _____ . (Analytical skill) **C**
 - bought from department stores
 - sold at a factory
 - free of charge Refer to (Q2)
 - made by himself

! Jack's mother collected some leftover cloth from the factory and sewed bags at home. No cost was incurred.
- Which of the following is **TRUE** about Jack's childhood? (Listen for specific information) **A**
 - His family bought things from charity shops. Refer to (Q3)
 - He started making bags at five years old. **!** Jack learnt to make bags when he was in secondary school so Choice B is wrong. His mother made bags for him instead of buying for him. His classmates loved his bags and always asked him where he got them from. Choices C and D are not correct either.
 - His mother always bought him bags.
 - His classmates did not like his bags.
- What is the main reason Jack started the bag factory? (Analytical skill) **B**
 - to earn more money
 - to make his dream come true Refer to (Q4)
 - to offer cheap bags for poor families
 - to promote green living **!** Jack stated his aspirations when he was young, and he 'opened this factory to make my dream come true.' Choice B is the answer.

Mind the Trap Using unwanted fabrics to make bags is just a feature of Jack's bags, not the reason he started the factory.
- What is special about Jack's bags? (Analytical skill) **D**
 - They are cheap.
 - They are made from organic fabrics. **!** The bags are designed by famous local bag designers, which means they are designed by Hong Kong people.
 - They are old-fashioned.
 - They are designed by Hong Kong people. Refer to (Q5)

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Part 2 (CD: Track 02)

(10 marks @2 marks)

Write your answers (A, B, C or D) in the below.

Judy is discussing with her mother where to go during the Easter holidays. Listen carefully and choose the best answers for Questions 6-10. You have 30 seconds to study the questions. You may start now.

6. Why does Judy **NOT** want to visit Beijing? (Analytical skill)

A. She cannot communicate with the locals.

B. She does not like the air quality there.

C. She does not like the crowded roads in Beijing. Refer to (Q6)

D. She is not interested in visiting the Great Wall.

! Judy said they may easily get annoyed with the busy traffic in Beijing, which means she cannot bear with the crowded roads there.

Mind the Trap

Choices A and B are not correct because it was Judy's dad who does not speak Putonghua and does not like the air quality, not Judy.

C

7. When will Judy and her family go on their trip? (Listen for specific information)

A. 2 April to 11 April

B. 4 April to 12 April

C. 6 April to 11 April Refer to (Q7.1) (Q7.2)

D. 6 April to 12 April

! Judy's holiday starts on 2 April, yet she needs to take part in a competition on 5 April, and school will start on 12 April. That means she can go on the trip after 5 April and before 12 April, which is Choice C.

C

8. What does Judy know about Japan? (Listen for specific information)

A. There are few shopping centres.

B. They can see cherry blossoms for sure.

C. The air quality is poor.

D. Some Japanese dishes are raw. Refer to (Q8)

! Judy said Japanese dishes usually contain raw meat and fish.

D

9. From the conversation, we know that Aunt Daisy _____ . (Analytical skill)

A. was born in Korea

B. is a piano teacher

C. is a funny person Refer to (Q9)

D. is good at cooking

! Choice C is correct because Aunt Daisy always told jokes and made Judy laugh.

C

10. After the conversation, Judy and her mum will first _____ .

A. talk to Dad Refer to (Q10)

B. visit a travel agency

C. call Aunt Daisy

D. book air tickets online

Think Ahead

Pay attention to what Judy and her mum do right after the conversation.

! Judy's mum suggested asking Dad first followed by booking air tickets and hotel room online.

A

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Judy is calling a cookie shop to order some cookies. Listen carefully and complete the order form for the shopkeeper. You have 30 seconds to study the form. You may start now.

(Form-filling skill)

Yummy Cookies

Order Form

Customer's name: Judy Chan

Mobile: 4298 5057 1 mark for 26(th)/twenty-sixth; 1 mark for 7/Jul/July; no mark if 'Jul/July' is in small letters.

(11) Pick-up date: 26(th) / twenty-sixth / 7 / Jul / July / 20XX
(Day) (Month) Refer to (Q11.1) (Q11.2)

! Judy said she would like to come on the day after 25 July so the pick-up date should be 26 July.

Put a '✓' in the appropriate .

(12) Flavour 1 mark for each tick. No mark if more than 1 tick.

<input type="checkbox"/> Green Tea	<input checked="" type="checkbox"/> Chocolate <small>Refer to (Q12)</small>	<input type="checkbox"/> Cheese
<input type="checkbox"/> Butter	<input type="checkbox"/> Almond	<input type="checkbox"/> Coconut

Think Ahead
Listen carefully. The first thing that the speaker said may not always be the correct answer since she may change her mind and reach a different conclusion.

(13) Quantity 1 mark for each tick. No mark if more than 1 tick.

New 0.5 doz 1 doz 1.5 doz
Refer to (Q13.1) (Q13.2) (Q13.3) (Q13.4)

2 doz 2.5 doz 3 doz

! Judy said she would like to order 1 dozen but the shopkeeper suggested ordering 2 dozen cookies. In the end, Judy chose something in between, i.e. 1.5 dozen.

(14) Message on Card Refer to (Q14)

Happy birthday(,) Hannah - 1 mark if 'Hannah' is in small letters
- No mark for 'Happy birthday' only

(15) Special Request(s) Refer to (Q15)

use milk chocolate, (and) add chocolate chips - 1 mark for 'use milk chocolate'
- 1 mark for 'add chocolate chips'
- No mark for 'chocolate' or 'chips' only

(16) Total Amount after Discount: \$ 150 / one hundred and fifty Refer to (Q16)

! The shopkeeper said the original price for the order is \$170 but now customers will get a \$20 discount. Therefore the total amount to be paid will be \$170 - \$20 = \$150.

Thank you!

Marks	
11.	
12.	
13.	
14.	
15.	
16.	

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Section B Reading

(38 marks)

For Questions 17-21, 23-34, write A, B, C or D in the .

(B-1)

(12 marks @2 marks)

17. B 18. D 19. A 20. D 21. C

For Question 22, write only **ONE** word for each blank.

For Question 22, 1 mark for each correct answer. Do not deduct marks for capitalisation. No marks if there are any spelling or grammatical mistakes.

22. (i) photos (ii) myself

(B-2)

(12 marks @2 marks)

23. A 24. B 25. C 26. B 27. D
28. (i) D (ii) A (iii) C (iv) B

(B-3)

(14 marks @2 marks)

29. B 30. A 31. C 32. D 33. B 34. B

For Question 35, write only **ONE** word for each blank.

For Question 35, 1 mark for each correct answer. Do not deduct marks for capitalisation. No marks if there are any spelling or grammatical mistakes.

35. (i) furniture / chairs / table / sofa (ii) played

Section C

e.g.2 Average Student's Attempt

16 April 20XX (Mon)

Dear Diary,

Today I went to the public library after school. I read books in the reading room. A man and a girl were sitting opposite me.

The girl put her phone on the table and left her seat. The man took the girl's phone. I was shocked. The man saw me and stared at me. I was scared and did not know what to do.

A librarian also saw what the man did. He shouted at him and called the police. The police came and arrested the man. What a scary incident!

Windy

Improvement Focus

- Use more adverbs to create a richer content. (e.g. 'The man saw me and stared at me fiercely', 'Luckily a librarian also saw what the man did'.)
- Use more connectives to make better transitions. (e.g. 'Later the girl put her phone on the table ...', 'After a while the man took the girl's phone!')
- Use more precise descriptions. (e.g. 'The man noticed that I was staring at him', '... I was scared and my heart was beating very fast.')

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Section C**Writing****(30 marks)**e.g.1 **Top Student's Attempt**

36.

New

16 April 20XX (Mon)

Windy

Dear Diary,

Today I went to the public library after school. I took my favourite novel and went to the reading room. A man and a girl were sitting opposite me.

Later on the girl left her seat and went to the bookshelf. The man kept gazing at her phone on the table.

After a while the man tried to take the phone! I was shocked and kept staring at him. Suddenly he spotted me. He glared at me fiercely. I was terrified and dared not to speak.

Luckily, a librarian witnessed the incident. He shouted at the man and called the police. The man got arrested soon. When the girl returned, she was a bit embarrassed. This incident reminds me that we should keep an eye on our belongings at all times.

Flow Chart

Picture (a)

- Where were you? (Refer to ①)
- Who was sitting near you? (Refer to ②)

↓

Picture (b)

- What did the girl do? (Refer to ③)
- What did the man do? (Refer to ④)

↓

Picture (c)

- What happened next? (Refer to ⑤)
- How did you feel? (Refer to ⑥)

↓

Ending

Top Qualities

- Use a variety of adjectives. (e.g. 'shocked', 'terrified', 'embarrassed')
- Describe actions precisely. (e.g. 'the man kept gazing at her phone on the table', 'I kept staring at him', 'He glared at me fiercely')
- Make good use of connectives to make transitions. (e.g. 'Later on', 'After a while', 'Suddenly')
- A good ending with a lesson learnt. 'This incident reminds me that we should keep an eye on our belongings at all times.'

End of test

Marks

C	
L	
O	
Total	