

Section A Listening

Part 1 (CD: Track 04)

- Listening Comprehension**
- Listen for key words from the spoken text.
 - Make inferences from contextual cues.

(10 marks @2 marks)

Write your answers (A, B, C or D) in the below.

Jason is listening to an introduction given by a sweet factory owner called Kevin. Listen carefully and choose the best answers for Questions 1-5. You have 30 seconds to study the questions. You may start now.

- After the tour, Jason will _____ . (Listen for specific information) **D**
 - get a recipe for sweets
 - know the history of sweets
 - enjoy a discount at the souvenir shop
 - get free sweets *Refer to (Q1)*

! Jason could taste the sweets at the free tasting corner.
- When Kevin was little, the sweets he ate were _____ . (Analytical skill) **B**
 - healthy
 - not always tasty *Refer to (Q2)*
 - bought from a tuck shop
 - free of charge

! Kevin ate all the sweets 'no matter they were tasty or not', that means some of them were tasty but others were not. Choice B is the answer.
- Which of the following is **TRUE** about Kevin's childhood? (Listen for specific information) **A**
 - He did not take good care of his teeth. *Refer to (Q3)*
 - He did not have dinner. **!** Kevin always suffered from toothaches when he was young, which means he did not take good care of his teeth.
 - He seldom bought sweets.
 - His teeth were sweet.

Mind the Trap Students may think Choice D is correct when they hear 'you all have a sweet tooth like me!' If someone has a sweet tooth, it means he/she loves eating sweet things, not his/her teeth are sweet.
- What is the main reason Kevin started the sweet factory? (Analytical skill) **A**
 - to let sweet lovers eat healthily *Refer to (Q4)*
 - to do research on healthy sweets
 - to make a lot of money
 - to make sweets with artificial sugars

! The reason of Kevin opening the sweet factory was to offer sweet lovers more healthy choices.
- What is special about Kevin's sweets? (Analytical skill) **D**
 - They have different shapes.
 - They are not popular among customers.
 - They are all in same flavour.
 - They are full of nutrients. *Refer to (Q5)*

! The sweets are high in vitamins, minerals and fibres.

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Part 2 (CD: Track 05)

(10 marks @2 marks)

Write your answers (A, B, C or D) in the below.

Jason is discussing with his father where to go during the Chinese New Year holidays. Listen carefully and choose the best answers for Questions 6-10. You have 30 seconds to study the questions. You may start now.

6. Why does Jason **NOT** want to visit Shanghai? (Analytical skill) C
- A. He does not like the city.
 B. He does not like the food there.
 C. He cannot do shopping during the travel period. Refer to (Q6)
 D. He does not like the shops there.
- !** Jason said most of the shops will be closed during the Chinese New Year holiday, which means he cannot do shopping.
7. When will Jason and his family go on their trip? (Listen for specific information) C
- A. 10 February to 22 February
 B. 14 February to 21 February
 C. 16 February to 21 February Refer to (Q7.1) (Q7.2)
 D. 16 February to 22 February
- !** Jason's holiday starts on 10 February, yet his father needs to attend a meeting on 15 February. Jason goes back to school on 22 February. That means he can go on a trip after 15 February and before 22 February. Choice C is the answer.
- Mind the Trap**
 School will start on 22 February, which means Jason needs to get back on the day before, which is 21 February.
8. What does Jason's dad know about Taiwan? (Listen for specific information) B
- A. Taiwanese food is tasteless.
 B. Taiwanese food is not expensive. Refer to (Q8)
 C. There is not much natural scenery.
 D. They can enjoy massages there.
- !** Jason's dad knew that Taiwanese food is cheap and tasty.
9. From the conversation, we know that Aunt Jessie _____ . (Analytical skill) A
- A. was patient with Jason Refer to (Q9)
 B. is still teaching Jason the violin
 C. did not want to teach Jason
 D. lives alone in Thailand
- !** Jason did not play the violin well, yet Aunt Jessie did not scold him and she was willing to spend time practising with him. This shows her great patience.
10. After the conversation, Jason and his dad will first _____ . (Inference skill) B
- A. ask for Mum's opinion
 B. go to a travel agency Refer to (Q10)
 C. tell Aunt Jessie their travel plans
 D. book the air tickets and hotel room online
- !** Choice A is not correct because Dad said he was quite sure Mum would agree on it. Choice D is not correct as they would go to the travel agency.
- Think Ahead**
 Beware of the word 'first'. Jason and his father will do several things after the conversation, but pay attention to which is the one that they will do first.

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Jason is calling a bakery to order a cake. Listen carefully and complete the order form for the shopkeeper. You have 30 seconds to study the form. You may start now. (Form-filling skill)

BEST BAKERY

Cake Order Form

Customer's name: Jason Hui

Mobile: 4235 6769

(11) Pick-up date: 12(th) / twelfth / 4 / Apr / April / 20XX

(Day) (Month)

Put a '✓' in the appropriate .

(12) Flavour 1 mark for each tick. No mark if more than 1 tick.

Mango
Refer to (Q12.1) (Q12.2)

Blueberry

Strawberry Crispy

Dark Chocolate

Melon

Banana

(13) Size 1 mark for each tick. No mark if more than 1 tick.

New 1 lb

 3 lbs

1.5 lbs

3.5 lbs
Refer to (Q13.1) (Q13.2) (Q13.3)

2 lbs

4 lbs

2.5 lbs

4.5 lbs

(14) Message on Cake Refer to (Q14)

Happy 70th / seventieth birthday No mark for 'Happy birthday' only

(15) Special Request(s) Refer to (Q15)

no cream, (and) less sugar

- 1 mark for 'no cream' - 1 mark for 'less sugar'
- No mark for 'cream' or 'sugar' only

(16) Total Amount after Discount: \$ 390 / three hundred and ninety

Refer to (Q16) No mark if any mistake

Notes:

- Unless specified, small/capital letters are acceptable.
- Unless specified, do not deduct marks for grammatical or spelling mistakes. Minor spelling mistakes are accepted as long as the meaning is clear, the spelling is phonologically close, and a different word is not formed.
- Numbers can be in word form although this is not encouraged.

Think Ahead
Students should pay attention when they hear the key word 'size' in the conversation.

	Marks
11.	
12.	
13.	
14.	
15.	
16.	

Thank you!

! The original price of the cake was \$420 but with the coupon, Jason could enjoy \$30 discount. Therefore the total amount would be \$420 - \$30 = \$390.

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Section B Reading

(38 marks)

For Questions 17-21, 23-34, write A, B, C or D in the .

(B-1)

(12 marks @2 marks)

17. B 18. A 19. C 20. A 21. D

For Question 22, write only **ONE** word for each blank.

For Question 22, 1 mark for each correct answer. Do not deduct marks for capitalisation. No marks if there are any spelling or grammatical mistakes.

22. (i) detective (ii) talk

(B-2)

(12 marks @2 marks)

23. C 24. D 25. A 26. B 27. B
 28. (i) B (ii) A (iii) C (iv) D

(B-3)

(14 marks @2 marks)

29. B 30. C 31. B 32. C 33. C 34. D

For Question 35, write only **ONE** word for each blank.

For Question 35, 1 mark for each correct answer. Do not deduct marks for capitalisation. No marks if there are any spelling or grammatical mistakes.

35. (i) cute / lovely (ii) noise

Section C

e.g.2 Average Student's Attempt

21 July 20XX (Sun)

Sunny

Dear Diary,

This morning I went to Central by ferry after visiting Grandma. On the ferry, I saw a man. He looked strange. He was wearing a cap, a pair of sunglasses and a mask.

Two women sat down beside the man. One of them put her handbag on the seat next to him. She was chatting with her friend. I was worried about her handbag.

The man stole the purse from the handbag very soon.

I was scared. I shouted 'Thief!' and those women cried for help. Some passengers caught the thief. They took him to the police later. I was happy as I did the right thing.

Improvement Focus

- Use more adjectives and adverbs to create a precise narration. (e.g. 'He looked weird and suspicious', 'She was chatting happily with her friend.', 'Some strong passengers caught the thief ...')
- Provide more details to enrich the story. (e.g. 'I was scared but I thought I need to speak up.', 'Some passengers caught the thief ... The woman thanked me for being so brave. I was happy as I did the right thing.')
- Use more connectives. (e.g. 'He looked strange because he was wearing a pair of sunglasses and a mask', 'Not long after two women sat down beside that man')

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Section C**Writing****(30 marks)**e.g.1 **Top Student's Attempt**

36.

New

21 July 20XX (Sun)

Sunny

Dear Diary,

This morning I went to Central by ferry after visiting Grandma. On the ferry, a young man sat near me. He looked suspicious as his face was covered with a black mask, a cap and sunglasses.

Later two women sat beside the man. One of them put her handbag on the seat next to him. She was chatting joyfully with her friend and she left her belongings unattended.

Shortly afterwards the man sneaked a purse from the woman's handbag! I was shocked and scared.

However I felt the need to speak up. I shouted 'Thief!' at the top of my lungs and pointed at the man. Some passengers caught the thief and sent him to the police station once arrived. The woman was grateful for what I did. I felt glad as I did the right thing!

Flow Chart

Picture (a)

- Where were you? (Refer to ①)
- Who did you see? (Refer to ②)
- What did you think about the man? (Refer to ③)

↓

Picture (b)

- Who was sitting next to the man? (Refer to ④)
- What did one of the women put on the seat? (Refer to ⑤)
- Where was the seat the woman put her handbag on? (Refer to ⑥)
- What was the woman doing? (Refer to ⑦)

↓

Picture (c)

- What did the man do? (Refer to ⑧)

↓

Ending

Top Qualities

- Provide sufficient details to enrich the content. (e.g. 'he covered his face with a black mask, a cap and sunglasses', 'sneaked a purse from the woman's handbag')
- Use a variety of adjectives and adverbs to describe feelings and actions. (e.g. 'suspicious', 'shocked', 'grateful', 'joyfully')
- Use connectives to create smooth transitions. (e.g. 'Later', 'Shortly afterwards', 'However')
- Use idioms to colour up the expression. (e.g. 'at the top of my lungs')

Marks

C	
L	
O	
Total	

End of test

5