

**Sam Shui Natives Association Huen King Wing School**  
**2019-20 2<sup>nd</sup> Term**  
**Revision Worksheet 2.1**

Name : \_\_\_\_\_ (     )     Marks : \_\_\_\_\_

Class : P.6 (     )     Date : \_\_\_\_\_

**Relative Pronouns: who / which**

We use relative pronouns to join two parts that refer to the same thing.

**who** → about people     **which** → about things or animals

**who** – about people

Peter is a man. He loves sweets.

↓     ↓  
same person

↓     ↓  
Peter is a man **who** loves sweets.

**which** – about things or animals

Mary plants a tree.

The tree is very big.

same thing

Mary plants a tree **which** is very big.

**Exercise 1**

**Fill in the blanks with 'who' or 'which'.**

1. Bobo is a cat \_\_\_\_\_ has a small nose and short ears.
2. Coffee is a dog \_\_\_\_\_ has a big nose and a long tail.
3. Sam is a boy \_\_\_\_\_ has short hair and big eyes.
4. May is a girl \_\_\_\_\_ has straight hair and big eyes.
5. Rocky is pig \_\_\_\_\_ has a big nose and long ears.
6. Judy is a girl \_\_\_\_\_ has curly hair and small eyes.

## Exercise 2

Join the sentences with 'who' or 'which'.

1. Sammy is a young girl. She enjoys daydream.

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2. Jay has a sister. Her sister likes sleeping.

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3. We are looking at a painting. It is worth a million dollars.

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4. My brother has a robot. The robot is given by Uncle Lee.

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5. This is the shop. The shop was closed yesterday.

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6. John wore a hat. The hat was blue.

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2019-20 2<sup>nd</sup> Term

## Revision Worksheet 2.2

Name : \_\_\_\_\_ (     )     Marks : \_\_\_\_\_

Class : P.6 (     )     Date : \_\_\_\_\_

**Mandy is reading a fable. Read it and answer the following questions. Choose the best answer for Questions 1-6 and write the letter (A,B,C,D) on the answer sheets.**

### The fox and the crane

Once upon a time, there lived a fox and a crane. The fox always thought he was clever and he always played tricks on the crane. The fox was as proud as a peacock.

5 One day the fox invited the crane to dinner. The crane gladly accepted the invitation. He went to the fox's house. The fox had prepared some soup which was served in a flat shallow dish. The crane with its long beak could hardly pick up anything.

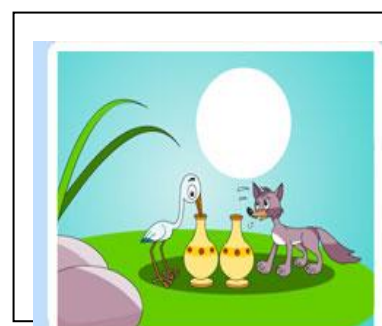
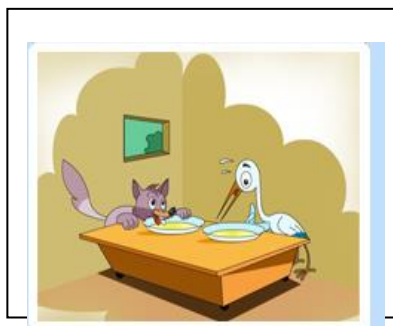
After finishing the soup, the fox said, 'What's tasty soup! Why don't you eat any?' Then he finished the crane's share in no time and laughed loudly.

10 Poor crane went away hungry and disappointed. He cursed the fox for his selfishness and cunningness. He made up his mind to teach the fox a good lesson.

After some time, the crane invited the fox to dine. The fox accepted his invitation and went to the crane's residence.

15 The crane placed before his guest a tall jar with a narrow neck. The crane with its long beak finished the contents of the jar. \_\_\_\_\_ the fox could not eat anything as his mouth could not get into the jar.

The fox went home much ashamed and hungry. The crane paid him back in the same old coin.





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Revision Worksheet 2.3

Name : \_\_\_\_\_ ( ) Marks : \_\_\_\_\_

Class : P.6 ( ) Date : \_\_\_\_\_

**Tenses**

**Fill in the blanks with the correct forms of verbs.**

**Last night**, I e.g. slept (sleep) very late because I had **to** 1. \_\_\_\_\_ (revise) my English dictation. Suddenly, I 2. \_\_\_\_\_ (hear) some strange noise from the street, I 3. \_\_\_\_\_ (be) curious and wanted **to** 4. \_\_\_\_\_ (see) what was happening.

**While** I 5. \_\_\_\_\_ (walk) in the street, I 6. \_\_\_\_\_ (see) a drunk man singing. Then, he discovered **me** and 7. \_\_\_\_\_ (yell) at me, ‘Stop 8. \_\_\_\_\_ (look) at me! If you don’t run away now, I 9. \_\_\_\_\_ (give) you a punch!’ But I wasn’t scared and said, ‘I 10. \_\_\_\_\_ (know) Thai boxing. I 11. \_\_\_\_\_ (learn) Thai boxing **since** I was six. I 12. \_\_\_\_\_ (win) a gold medal in the Thai Boxing World Competition **last year**. I’m not afraid of you.’ He looked surprised, ‘Oh, haven’t you?’ and he 13. \_\_\_\_\_ (run) away.